



Our sixth edition newsletter!

"Welcome to the sixth edition of the Maiden Erlegh Institute newsletter!"

As the academic year draws to a close, I would like to take this opportunity to reflect on the work we have carried out over the last 12 months. I would like to thank the Early Careers Teachers, Mentors, Induction Tutors and Lead and Specialist Facilitators for their hard work in what has been a successful first year delivering the Early Career Framework across our local cluster of schools in collaboration with TSH Berkshire. We look forward to welcoming the next cohort of ECTs in September. Through our Initial Teacher Training work, we also look forward to meeting our new School Direct trainees and Core Trainees from Reading University.

MEI has also just completed their first year leading on the Thames Valley Challenge Partners Hub – we look forward to continuing our collaborative school-to-school networking and support with our 15 Hub schools and we welcome and look forward to working alongside two new joiners: The Hill Primary School and Oakfield First School. We have also just completed our first year as a successful Behaviour Hub lead – supporting local and regional schools in determining behaviour strategies and policies.

After the summer break we are excited to get back to normal ways of working in terms of school to-school support and collaborative opportunities to share best practice.

I wish everyone a restful summer break."

Rob Buck, Director of Maiden Erlegh Institute



Department
for Education

DFE TEACHING INTERNSHIP

Maiden Erlegh Institute, in partnership with the University of Reading, hosted a DfES funded Teaching Internship. The aim of the internship programme is to enable undergraduates studying for a degree in STEM-related subjects the opportunity to experience teaching maths, physics, computing or modern foreign languages before they commit to it as a career. Our interns work shadowed teachers, observed and assisted with lessons and attended professional development workshops. MEI was delighted to be able to offer the programme again, following a 2 year break due to Covid!

Some of our interns were from abroad and they were able to share differences and similarities between our school and schools abroad. One of our interns, Maheen, enjoyed the programme.

"My experience with Maiden Erlegh School has been amazing. I love the enthusiasm of the teachers, managing and engaging the students in their academic and personal development."

Interns were allocated a subject mentor and professional mentor, to help build a relationship to help and support each intern. Staff were impressed by the dedication and professionalism shown by the interns and should they decide to teach, we will support them on their journey into teaching.



Class of 2022



Current ECT, Chloe, talking about her teaching journey



READING SCHOOL TEACHER PLACEMENT


To develop as a teacher, it is vital for trainee teachers to experience teaching in different schools via placements. In June 2022, we were joined by Dr Rupa Chakrabarti, an economics teacher from Reading School, an 'outstanding' selective boys' grammar school in Berkshire. Rupa completed a 3-week placement as part of her Assessment Only route to Qualified Teacher Status (QTS).



"Although I was slightly apprehensive about teaching at a new school, I was immediately struck by the warm and friendly atmosphere of Maiden Erlegh School. I taught Economics to Years 9, 10 and 12, which was a thoroughly enjoyable experience (other than on the day the mercury hit 34 degrees!). Although the students were a little quiet to start, within a lesson or two, I found that most were eager learners and ready to participate in class. With well-established classroom routines and behaviour expectations, it was very easy for me to take over lessons from any particular teacher. I especially appreciated the curiosity and enthusiasm of the Year 10 economists and also enjoyed some of the more informal chats with the Year 12 students.

One of the best things about my placement was the number of new ideas to which I was exposed in such a short space of time. I was fortunate to meet some very dedicated teachers, whom I observed teaching not only GCSE and A-level Economics, but also Business Studies (both A-level and BTEC), which is not offered at Reading School. I came away with new ideas for classroom activities, how to improve questioning, and how to get students to better reflect on their own performance. I was also observed by colleagues, who gave me specific and constructive suggestions for improving my teaching. I am excited about incorporating some of these techniques into my lessons, and I am grateful to everyone at Maiden Erlegh School who made me feel as if I belonged to the school, albeit for only a short period of time." **Dr Rupa Chakrabarti**

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CEO UPDATE

"The Maiden Erlegh Institute has had a very busy year in terms of its school support and partnership work.

Through our MAT Behaviour Hub, we are now working with three (soon to be four) MATs spread all over England. It is fascinating work and revealing a number of common challenges that MATs are facing regardless of geography. Some of these are linked to helping schools work more closely together so support efficiency and reduce workload and some linked to supporting pupils post-pandemic – balancing maintaining standards, providing support and working within resources.

Projects with other schools have focused on curriculum, safeguarding, and middle-leadership development. It is always a pleasure and an honour to work with other schools. The talent everywhere is evident, as is the tremendous hard work. We are very lucky to be able to do this work."

Mary Davies, CEO Maiden Erlegh Trust



BEHAVIOUR HUB UPDATE

Our Behaviour Hub work continues and we are now in our second year of the programme. The programme will run for 3 years and we work closely with schools and MATs that want and need to turnaround their behaviour management culture and practices by sharing good practice, and equipping heads and senior leaders with the tools to improve their approach. Since we began in 2021, we have seen improvements in our designated MATs and schools, with one recently rated Ofsted 'Good'. Although we have faced challenges, the impact has been positive. In the second year, we will continue to advocate a clear understanding of what school culture is, promote high expectations of pupils and promote consistency and attention to detail in the execution of school routines, norms and values.



If you would like to find out more about the Behaviour Hub Programme, please email meioffice@maidenerleghtrust.org





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POSTGRADUATE TEACHER TRAINING: SCHOOL DIRECT



Teaching offers you all the opportunities, training, support and rewards you need to build a stimulating and successful career that shapes young lives.

Postgraduate teacher training courses are available across England, led by universities or schools. The course you choose will depend on your subject, degree class and location.

Maiden Erlegh Institute participates in the School Direct Programme of school-led training. We work with The University of Reading to deliver training.

School Direct gives you:

- more time training in the classroom
- the ability to gain confidence through increased contact in a school environment
- Potential to join as a qualified teacher after your training year



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All teacher training courses will offer

- qualified teacher status (QTS), which is needed to teach as a qualified teacher in England
- plenty of classroom experience in at least two schools – a minimum of 24 weeks of school experience
- training to meet the Teachers' Standards, which will include classroom management and making your subject accessible to your pupils
- expert academic and practical guidance from mentors and tutors who are there to help you succeed.



Most courses will also offer a postgraduate qualification, usually a Postgraduate Certificate in Education.

Am I eligible?

To be eligible, you'll need to hold (or be predicted) a **2:2 degree** or above and **GCSE Maths C** and **English C**. (Primary trainees also require a GCSE Science C).

Funding your teacher training

You could receive the funding listed below:

- A tax-free £24,000 bursary to train, depending on your subject and degree class
- Tuition Fee and Maintenance Loans, irrespective of whether you received these loans during your undergraduate degree
- Extra funding towards the cost of childcare if you're a parent, additional support if you have a disability or have an adult dependent

Finding the right teacher training course

- Search the government website [Apply](#) to apply for teacher training.
- Take a look at our website and find out more about School Direct. www.maidenerleghinstitute.org
- Register with [Get Into Teaching](#)

In partnership with the
Institute of Education



University of
Reading

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