




MAIDEN ERLEGH TRUST CPD COURSES

LEADERSHIP

COURSE:	ASPIRING DEPUTY AND HEADSHIP WORKSHOPS (1 TWILIGHT COURSE)
DATE/TIME:	TUESDAY 10 JUN 2025 (13:00 - 17:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Andy Hartley Headteacher at River Academy</p> <p>About Andy Before becoming Headteacher of River Academy, Andy Hartley was Headteacher of Maiden Erlegh Chiltern Edge, and led the school from Requires Improvement to Good, with results improving exponentially.</p>	<p>This in-person set of twilight workshops will provide a comprehensive insight into deputy and headship roles and responsibilities and is designed to equip colleagues with both the knowledge and skills to flourish in these roles. The course will cover the following key themes in a practical, theoretical and discussion-based format.</p> <p>Session 1: Stepping up to Deputy Headship</p> <ul style="list-style-type: none">• What is the difference between Assistant Headship and Deputy Headship?• The importance of stepping up to cover the Headteacher in times of absence• Generating and maintaining stakeholder buy-in• The recruitment process and creating the winning Deputy Headship application <p>Session 2: Stepping up to Headship</p> <ul style="list-style-type: none">• What is the difference between Deputy Headship and Headship?• Managing stakeholder relationships• Developing a coherent and inspiring whole school vision• The recruitment process and creating the winning Headship application <p>Session 3: What do I do with one of these?</p> <ul style="list-style-type: none">• Preparing for the unexpected at Deputy and Headship level• Exploring unseen elements of the roles• A day in the life of a Deputy Headteacher• A day in the life of a Headteacher	<p><i>“It was perhaps one of the best CPD sessions I have attended and the presenters were excellent.”</i></p> <p>Waqas Arbi, Windsor Girls’ School</p> <p><i>“I thoroughly enjoyed this course and feel I have gained from the expertise shared. Really interesting to meet the other delegates and how their current roles and responsibilities differed from mine.”</i></p> <p>Charlotte Baggley, Cranbury College</p>	Current Assistant and Deputy Headteachers only	£100



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MAIDEN ERLEGH TRUST CPD COURSES

SEND

COURSE:	ASPIRING SENCO WORKSHOPS (3 DAY COURSE)
DATE/TIME:	DAY 1 - TUESDAY 19 NOV 2024, DAY 2 - TUESDAY 04 FEB 2025 <u>AND</u> DAY 3 - TUESDAY 11 MAR 2025 (10:00 —14:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	INTENDED AUDIENCE	COST
 <p>Kelly Nash School Improvement Director— SEND at Maiden Erlegh Trust</p> <p>About Kelly Kelly is a qualified and experienced SENCo with 15 years experience in mainstream Primaries, Secondaries and, more recently, as a local authority area SENCo before joining Maiden Erlegh Trust</p>	<p>These in-person set of workshops (3 day course) will provide a comprehensive insight into the SENCo role and responsibilities, designed to equip colleagues with both the knowledge and skills to flourish in this role. The course will cover the following key themes:</p> <p>Tuesday 19 November: Session 1 – Planning for Inclusion</p> <ul style="list-style-type: none"> • Role and responsibilities of the SENCo • Role and accountability for wider school colleagues • Statutory obligations • The graduated approach • EHCP needs assessment request <p>Tuesday 4 February: Session 2 – Building Inclusion</p> <ul style="list-style-type: none"> • Conducting annual reviews • Thresholds of support • Monitoring and reviewing provision • Understanding the importance of QFT • Effective Teaching Assistant deployment <p>Tuesday 11 March: Session 3 – Being Strategic about Inclusion</p> <ul style="list-style-type: none"> • A graduated response to improving SEND provision • Self-evaluation • Action/development planning • Staff CPD and training 	<p>SENcos who are new to their role</p> <p>People who are aspiring to pursue a career as a SENCo</p>	<p>£150</p>



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MAIDEN ERLEGH TRUST CPD COURSES

SEND

COURSE:	SEND DEVELOPMENT WORKSHOPS: EVERY TEACHER IS A TEACHER OF SEND (2 DAY COURSE)
DATE/TIME:	TUESDAY 15 OCT 2024 <u>AND</u> THURSDAY 23 JAN 2025 (10:00 — 14:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	INTENDED AUDIENCE	COST
 <p>Kelly Nash School Improvement Director— SEND at Maiden Erlegh Trust</p> <p>About Kelly Kelly is a qualified and experience SENCo with 15 years experience in mainstream Primaries, Secondaries and, more recently, as a local authority area SENCo before joining Maiden Erlegh Trust</p>	<p>This two-day course has been designed to provide all classroom practitioners with the relevant skills and knowledge to successfully meet the needs of SEND learners in their classrooms. There will be a focus on understanding your responsibilities, how to improve your practice, and where to go for further support.</p> <p>Day 1 – Roles and Responsibilities: What is happening nationally and how is that translated into your classroom?</p> <ul style="list-style-type: none"> Exploring National and Trust level data trends. Reflecting on how this is impacting classroom teaching and what we can do to be prepared <p>SEND legislation – what does it mean for you?</p> <ul style="list-style-type: none"> What you need to know and what are your responsibilities as a classroom teacher Exploring the key roles and responsibilities of the SENCo <p>Day 2 – Building an Inclusive Classroom: Demystifying SEND – what do all the acronyms mean?</p> <ul style="list-style-type: none"> Demystifying the jargon that surrounds SEND and the graduated approach <p>Why are QFT and reasonable adjustments so important?</p> <ul style="list-style-type: none"> How to build an inclusive classroom environment including sharing of evidence-based research relating to whole class delivery, adaptations and scaffolding <p>How do we work effectively with Teaching Assistants?</p> <ul style="list-style-type: none"> Exploring evidenced based practice on ways to develop better working relationships with Teaching Assistants. 	<p>Class Teachers</p> <p>Middle Leaders</p>	<p>£150</p>



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MAIDEN ERLEGH TRUST CPD COURSES

BEHAVIOUR

COURSE:	BEHAVIOUR SUPPORT WORKSHOPS: PRACTICAL STRATEGIES TO IMPROVE BEHAVIOUR (1 DAY COURSE)
DATE/TIME:	TUESDAY 12 NOV 2024 <u>OR</u> TUESDAY 20 MAY 2025 (09:00 - 15:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Charlotte Baggley Deputy Headteacher at Cranbury College</p> <p>About Charlotte Charlotte Baggley is currently Deputy Headteacher at Cranbury College, a Pupil Referral Unit and Alternative Provision in Reading. She is responsible for Behaviour, DSL and Personal Development with 15 years' experience in mainstream Secondary environments.</p>	<p>This in-person one day training course will provide a comprehensive set of workshops designed to equip colleagues with both the knowledge and skills to effectively support and deal with behaviour in schools. The course will cover the following key themes in a practical, theoretical and discussion-based format.</p> <p>Session 1 – Building and Sustaining Successful Relationships</p> <ul style="list-style-type: none">• How to form an initial relationship and rebuild a broken relationship• The importance of investing in social capital <p>Session 2 – Zones of Regulation</p> <ul style="list-style-type: none">• Exploring emotional vocabulary and how to support students who are dysregulated <p>Session 3 – Restorative Practice</p> <ul style="list-style-type: none">• Restorative language and questions• Affective statements• Managing difficult conversations <p>Session 4 – Therapeutic Thinking</p> <ul style="list-style-type: none">• Adverse Childhood Experience (ACEs)• Thinking Models• Therapeutic language and being trauma informed	<p><i>“The course was fantastic, Charlotte’s knowledge and experience in this subject was great.”</i></p> <p>Vicky Russell, The Mortimer Federation</p>	<p>Teachers</p> <p>Support staff</p> <p>Pastoral support staff</p> <p>Anyone working within a student-facing role in schools.</p>	<p>£120</p>



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MAIDEN ERLEGH TRUST CPD COURSES

BEHAVIOUR

COURSE:	CALM WORDS, CONSISTENT APPROACH: DE-ESCALATION STRATEGIES FOR CHALLENGING BEHAVIOURS (HALF DAY)
DATE/TIME:	TUESDAY 10 DEC 2024 (10:00 – 13:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	INTENDED AUDIENCE	COST
 <p>Mal Fjord-Roberts Director of Special Education at Maiden Erlegh Trust</p> <p>About Mal Mal Fjord-Roberts has 20 years experience in SEN with experience in all senior leadership positions including, Headteacher, Executive Headteacher and Director of Primary and Secondary SEMH and ASD schools across London and the South East.</p>	<p>This half day course is designed to equip delegates with knowledge and an understanding of how to provide a consistent approach to de-escalation. The sessions are designed to develop an awareness of behaviour being a form of communication and how developing a person-centred, trauma-informed approach will support a person in distress.</p> <p>This 3-hour course we will cover the following areas:</p> <p>Session 1</p> <ul style="list-style-type: none">• Raising awareness of the complexity of pupils who demonstrate challenging behaviours• Developing an awareness and understanding of distress behaviours and how they escalate• Developing responses to escalating and de-escalating behaviours• Managing your emotional response to distress behaviours• Developing a consistent communication strategy to develop a culture of de-escalation <p>Session 2</p> <ul style="list-style-type: none">• Use of scripts and verbal interventions to intervene and de-escalate dysregulated pupils• Developing an awareness of the appropriate levelled strategy to maximise the potential for de-escalation• Understanding the processes for supporting and learning at the end of a crisis situation.	Anyone with a role that includes managing pupils who demonstrate distressing and challenging behaviours	£80



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MAIDEN ERLEGH TRUST CPD COURSES

PASTORAL



COURSE:	DESIGNATED SAFEGUARDING LEAD (1 DAY COURSE)
DATE/TIME:	TUESDAY 17 SEP 2024, TUESDAY 21 JAN 2025, TUESDAY 6 MAY 2025 <u>OR</u> TUESDAY 8 JUL 2025 (09:00 - 15:30)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Alison Walker School Improvement Director - Culture and Safeguarding at Maiden Erlegh Trust</p> <p>About Alison Alison is a Designated Safeguarding Lead (DSL) and trainer with 20 years of experience in schools’ safeguarding.</p>	<p>This is an accredited comprehensive course designed to equip Designated Safeguarding Leads with both the knowledge and skills to successfully discharge their statutory responsibilities.</p> <p>The course has been designed to cover not only the statutory information that every DSL must know, but also practical advice and guidance to help new DSLs navigate the world of safeguarding.</p> <p>Course Content</p> <ul style="list-style-type: none"> • What is safeguarding and child protection? • What is child abuse? • Signs and symptoms of abuse • Keeping Children Safe in Education • Dealing with disclosures and the recording and storing of information • When and how to report concerns • What happens at an ICPC? • How to take action, should you disagree with actions or decisions made • Statutory requirements for Designated Safeguarding Leads • What else do I need to know? 	<p><i>“Excellent course. Great delivery and engaging. Lots of practical advice on how to actually undertake the role.”</i></p> <p>Vicky Thorpe, South Lake Primary School</p> <p><i>“It was much more helpful than other safeguarding training I have attended. It was great to hear actually what the DSL job is likely to entail as other training tended to focus more around the categories of abuse and thresholds only, rather than combining this with the day-to-day activities you may be required to complete as a DSL.”</i></p> <p>Rebecca Davies, Maiden Erlegh School in Reading</p>	Designated Safeguarding Leads	£120



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MAIDEN ERLEGH TRUST CPD COURSES

PASTORAL



COURSE:	DESIGNATED SAFEGUARDING LEAD - UPDATE (HALF-DAY COURSE)
DATE/TIME:	TUESDAY 24 SEP 2024, THURSDAY 30 JAN 2025 <u>OR</u> THURSDAY 08 MAY 2025 (08:30 - 12:30)
VENUE:	GREAT HOLLANDS PRIMARY SCHOOL, WORDSWORTH, BRACKNELL RG12 8YR

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Alison Walker School Improvement Director - Culture and Safeguarding at Maiden Erlegh Trust</p> <p>About Alison Alison is a Designated Safeguarding Lead (DSL) and trainer with 20 years of experience in schools' safeguarding.</p>	<p>This is an accredited course, designed for existing Designated Safeguarding Leads and Deputy Designated Safeguarding Leads to refresh and update their knowledge of statutory guidance as well as to consider the wider remit and implications of the role, including OFSTED readiness.</p> <p>Course Content</p> <ul style="list-style-type: none"> • Keeping Children Safe in Education 2024 Updates • How to escalate concerns • Statutory expectations of the DSL • OFSTED readiness • The wider remit of a DSL • Cases for discussion 	<p>“The experience and knowledge of the trainer was key to why this was a successful course.”</p> <p>Alun Lloyd, Reading School</p> <p>“Thank you, I came away having learnt lots despite being relatively experienced. Alison is a very engaging presenter.”</p> <p>Philippa Chan Shinfield St Mary’s CE Junior School</p>	<p>Designated Safeguarding Leads</p> <p>Deputy Designated Safeguarding Leads</p>	<p>£60</p>



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MAIDEN ERLEGH TRUST CPD COURSES

PASTORAL



COURSE:	YOUTH MENTAL HEALTH FIRST AIDER (2 DAY COURSE)
DATE/TIME:	TUESDAY 15 & WEDNESDAY 16 OCT 2024 (08:30 - 16:30) <u>OR</u> TUESDAY 17 & WEDNESDAY 18 JUN 2025 (08:30 - 16:30)
VENUE:	GREAT HOLLANDS PRIMARY SCHOOL, WORDSWORTH, BRACKNELL RG12 8YR

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Alison Walker School Improvement Director - Culture and Safeguarding at Maiden Erlegh Trust</p> <p>About Alison Alison is a Designated Safeguarding Lead (DSL) and trainer with 20 years of experience in schools' safeguarding.</p>	<p>The Youth Mental Health First Aid (MHFA) course is a two day training programme for anyone who works with, lives with or supports young people aged 8-18. The course will teach you the skills and confidence to spot the signs of mental health issues in a young person, offer first aid and guide them towards the support they need. In doing so, you can speed up a young person's recovery and stop a mental health issue from getting worse.</p> <p>Course Content</p> <ul style="list-style-type: none"> • An in-depth understanding of young people's mental health and factors that affect wellbeing • Practical skills to spot the triggers and signs of mental health issues • Confidence to reassure and support a young person in distress • Enhanced interpersonal skills such as non-judgemental listening • Knowledge to help a young person recover their health by guiding them to further support – whether that is through self-help sites, their place of learning, the NHS, or a mix – engaging with parents, carers and external agencies where appropriate • Ability to support a young person with a long term mental health issue or disability to thrive <p>Everyone who completes the course gets:</p> <p>A certificate of attendance to say you are a Youth Mental Health First Aider A Youth MHFA manual to refer to whenever you need it A workbook including some helpful tools to support your own mental health</p>	<p><i>"Ali is an excellent course leader. She is incredibly knowledgeable and truly passionate about this course. The way that Ali delivers it provides incredible learning opportunities for growth. I would thoroughly recommend the Mental Health First Aid course to everyone."</i></p> <p>Laura Garner, Maiden Erlegh School</p> <p><i>"The course was very informative, normalising mental health and helping others to understand things will get better again with the right support."</i></p> <p>Carlie Hill, Maiden Erlegh School</p>	Anyone who works with, lives with or supports young people aged 8-18.	£300



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MAIDEN ERLEGH TRUST CPD COURSES

PASTORAL



COURSE:	MENTAL HEALTH AWARENESS (HALF DAY COURSE)
DATE/TIME:	TUESDAY 22 OCT 2024, TUESDAY 25 FEB 2025 <u>OR</u> THURSDAY 15 MAY 2025 (08:30 - 12:30)
VENUE:	GREAT HOLLANDS PRIMARY SCHOOL, WORDSWORTH, BRACKNELL RG12 8YR

PRESENTER	COURSE INFORMATION	INTENDED AUDIENCE	COST
 <p>Alison Walker School Improvement Director - Culture and Safeguarding at Maiden Erlegh Trust</p> <p>About Alison Alison is a Designated Safeguarding Lead (DSL) and trainer with 20 years of experience in schools' safeguarding.</p>	<p>This is a half day awareness course focusing on the signs and symptoms of the most prevalent mental health issues presenting in young people.</p> <p>The aim of the course is to deliver information and to raise awareness and understanding.</p> <p>Course Content</p> <ul style="list-style-type: none">• Anxiety• Depression• Self-harm• Eating disorders• Responding to concerns	Anyone who works with, lives with or supports young people aged 8-18.	£60



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MAIDEN ERLEGH TRUST CPD COURSES

PASTORAL

COURSE:	DEVELOPING A MENTAL HEALTH TOOLKIT (HALF-DAY COURSE)
DATE/TIME:	TUESDAY 07 JAN 2025 <u>OR</u> TUESDAY 1 APR 2025 (10:00 - 14:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Laura Garner Co-Head of Year 13, Sociology Teacher, Mental Health First Aider and Trained DSL at Maiden Erlegh School</p> <p>About Laura Laura Garner has been leading on mental health and wellbeing across the school and the Trust and is passionate about promoting awareness of this.</p>	<p>This is a comprehensive set of workshops designed to equip colleagues with both the knowledge and skills to effectively introduce, implement, and embed a culture of positive mental health and wellbeing in their classrooms, departments, schools and beyond.</p> <p>The workshops have been designed to provide an overview of what research on mental health tells us, as well as providing a range of practical advice and guidance for developing a mental health strategy at all levels. The government wants every school to have a designated Mental Health Lead in place by 2025.</p> <p>The aim of the workshops is to encourage deep thinking about mental health and wellbeing, to consider early intervention and support strategies required for students experiencing poor mental health, and to help them cope and succeed. The course will include:</p> <p>Session 1 - Raising further awareness about mental health and wellbeing</p> <p>Session 2 - Addressing misconceptions about mental health</p> <p>Session 3 - Considering what mental health challenges individuals may face</p> <p>Session 4 - Considering what strategies can be implemented to support individuals</p> <p>Session 5 - Considering how to develop a whole school mental health strategy</p>	<p><i>"I enjoyed the information and strategies that were shared as well as the group discussions. This is an excellent course and I have learnt some fantastic strategies."</i></p> <p>Chantal Froud, Maiden Erlegh School</p>	<p>Classroom practitioners</p> <p>Middle/Senior Leaders</p> <p>Youth Organisations</p> <p>Anyone with an interest in health and wellbeing</p>	<p>£120</p>



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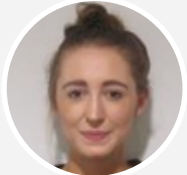
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MAIDEN ERLEGH TRUST CPD COURSES

TEACHING AND LEARNING

COURSE:	DEVELOPING CLASSROOM ORACY WORKSHOPS (1 DAY COURSE)
DATE/TIME:	TUESDAY 3 DEC 2024 <u>OR</u> TUESDAY 03 JUN 2025 (09:00 - 15:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Chloe Bateman Teacher and ECF Lead at Maiden Erlegh School</p> <p>About Chloe Chloe has led on oracy at whole-school level for a number of years. She is a Trust Outreach and Improvement Ambassador for Oracy. She has previously led oracy training at whole-school and Trust level and with national organisations.</p>	<p>This is a comprehensive set of workshops designed to equip colleagues with both the knowledge and skills to effectively introduce, implement, and embed a culture of oracy in their classrooms, departments, and schools.</p> <p>The workshop has been designed to provide an overview of the key oracy-related theories, in addition to a range of practical advice and guidance for developing oracy at all levels.</p> <p>Session 1 - What does Outstanding Oracy look like?</p> <ul style="list-style-type: none"> Why is Oracy so important? Codifying excellent oracy education <p>Session 2 - Developing the whole School Oracy Strategy</p> <ul style="list-style-type: none"> Securing stakeholder buy-in Routines and expectations <p>Session 3 - Embedding a Culture of Oracy in the Classroom</p> <ul style="list-style-type: none"> Low preparation, high impact classroom activities Subject-specific oracy <p>Session 4 - Creating Extra-Curricular Oracy Opportunities</p> <ul style="list-style-type: none"> Developing an all through programme Debating and public speaking 	<p><i>“Lots of creative ideas - clear ideas about the impact and implementation in the classroom and across the school.”</i></p> <p>Sam McKavanagh, Larkmead Vale Academy</p> <p><i>“Really well thought out strategy and implementation. Strong delivery and communication — Chloe is very passionate about oracy, which ensures her advocacy is sincere.”</i></p> <p>Laura Billingham, River Academy</p>	<p>Classroom practitioners</p> <p>Middle/Senior leaders</p> <p>Teachers with an interest or area of responsibility for personal and holistic development</p>	<p>£120</p>



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MAIDEN ERLEGH TRUST CPD COURSES

HLTA/SUPPORT STAFF DEVELOPMENT

COURSE:	HIGHER LEVEL TEACHING ASSISTANT WORKSHOPS (1 DAY COURSE)
DATE/TIME:	TUESDAY 14 JANUARY 2025 <u>OR</u> TUESDAY 22 APRIL 2025 (09:00 - 15:00)
VENUE:	RIVER ACADEMY, 7 RICHFIELD AVE, READING RG1 8EQ

PRESENTER	COURSE INFORMATION	TESTIMONIALS	INTENDED AUDIENCE	COST
 <p>Claire Willmott Headteacher at Cranbury College</p> <p>About Claire Claire is currently Headteacher at Cranbury College, a Pupil Referral Unit and Alternative Provision. Claire began her educational career as a teaching assistant 18 years ago and has worked in a variety of different roles in mainstream Secondary and Primary settings, as well as alternative provision.</p>	<p>This is a comprehensive one-day interactive set of Higher Level Teaching Assistant workshops designed to equip current, aspiring and new-to-role Higher Level Teaching Assistants with the skills to develop their knowledge. This will include:</p> <p>Session 1 - The Critical Role of the HLTA and Effective Communication</p> <ul style="list-style-type: none"> The critical role of the HLTA The impact of effective communication and teamwork <p>Session 2 - Effective Feedback</p> <ul style="list-style-type: none"> Feedback and progress Attitudes to Learning <p>Session 3 - Establishing Routines within the Classroom</p> <ul style="list-style-type: none"> Behaviours for learning and high expectations Understanding planning and progression <p>Session 4 - Effective Classroom Behaviour Management: Using Assertive Language Effectively</p> <ul style="list-style-type: none"> Building, maintaining and repairing relationships Expecting the Unexpected <p>Session 5 - Independent Learning</p> <ul style="list-style-type: none"> Confidently identifying level of need Adaptive Practice 	<p>“There was good interaction and opportunities to share experiences — I was inspired to put some of the strategies in place specifically to improve my behaviour management.”</p> <p>Joy Gale, Westende Primary School</p>	<p>Teaching Assistants and Coach Mentors for 1-1 or small group interventions/lessons</p> <p>HLTA's with a responsibility for leading small groups</p>	<p>£120</p>



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