



MAIDEN ERLEGH
INSTITUTE

Continuous Improvement External Validation Reviews (EVRs)

What are EVRs?

Maiden Erlegh Trust has a highly experienced team of senior school improvement leads who can provide unaccredited school visits for Primary, Secondary and Alternative Provision as part of external school validation reviews. The process would closely mirror the 'critical friend' approach to school development.

Whilst each package would be bespoke to the school, a **typical visit might include:**

- Headteacher/Senior Team pre-review meeting
- External website and key documents review
- Curriculum and pastoral leads meeting
- SENDCo review
- Learner voice meetings
- Teacher and school colleague meetings
- Lesson visits
- Work scrutiny
- Governance review
- Any other activities/priorities agreed in advance

As part of a review, each school would receive:

- Feedback session on the day with senior leaders
- A formal written report within 3 weeks of visit

Our visits would be personalised to suit the needs of the school.

EVRs Explore

Quality of Education

- Curriculum review
- Assessment
- Quality of provision and outcomes
- Review of SEND and DA, More Able
- Subject reviews
- Whole school pedagogical approaches
- Reading and oracy
- Post-16 provision

Safeguarding and Culture

- Safeguarding
- Enrichment
- Personal development and character education
- Cultural capital and equality of opportunity
- Inclusion

Behaviour and Attitudes

- Attendance
- Behaviour management
- Culture
- Routines, expectations, and attitudes to learning
- Careers Education, CEIAG, readiness of next phase and work-related learning
- Exclusions
- Attitudes to learning and metacognition

Leadership and Management

- Self-Evaluation
- SIP & PP Plan monitoring
- School leadership at all levels
- Professional knowledge and standards
- Governance
- CPD design and implementation

Overarching Principles

- Our reviews are designed to be a collaborative experience, working with current school leadership teams to provide validation of current working practices. The process relies heavily on the premise of 'done with' and not 'done to'.
- As part of the reviews, we believe it is important to celebrate and signpost areas of success and best practice.
- Working with the school, we will develop action plans linked to areas identified for development and suggest next steps as part of a continuous improvement journey.

For more information, including putting together a review day and to discuss pricing please contact Rob Buck, Director of Maiden Erlegh Institute.



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