



“Delivering excellence in Teacher Training, Development and Behaviour Management”

Our fourth edition newsletter!

“Welcome to the fourth edition of the Maiden Erlegh Institute newsletter!”

It has been a busy few months following our rebrand as Maiden Erlegh Institute. We have been working with the newly designated, ‘Teaching School Hub Berkshire’ to co-deliver Initial Teacher Training (ITT) and Early Career Teacher (ECT) training. In partnership with the University of Reading and local schools, we have been busy interviewing School Direct applicants for the 2022 cycle. Maiden Erlegh Trust and Maiden Erlegh School has facilitated and participated in a variety of Behaviour Hub activity, to help compassionate school leaders achieve better behavior practice. Further more, following the launch of Thames Valley Challenge Partners Hub, we have been leading a network of 14 schools, committed to reducing educational inequality and improving life chances of all children. We look forward to 2022!”



Rob Buck, Director of Maiden Erlegh Institute



Welcome to our new Cohort!

In September, we welcomed our new cohort of School Direct and University of Reading core trainee teachers. This year’s cohort was larger than previous years with trainees joining Maiden Erlegh School and Maiden Erlegh School in Reading.

Trainees time is split between the University and main placement school. MEI hosts a Professional Studies programme on Thursday mornings for our trainees. The programme aims to make our trainees responsive and reflective practitioners, critical curriculum thinkers, ethical community participants and research informed professionals.

Rebecca, a current trainee finds the sessions invaluable. ***“The Professional studies sessions have been invaluable. I have found it interesting to see how the topics discussed in the sessions have linked to my teaching practice. The session leaders have offered useful insights, demonstrating how topics link not only to the Trust’s policies and procedures but also to the wider educational world.”***



Headteacher's welcome

School Direct and University of Reading Trainees



All of our trainees have mentors supporting them throughout the year and the benefit of working with different members of staff. Steve, a current trainee, has enjoyed the course so far.

“The staff at MES are incredibly supportive and always willing to spend time with trainees. Their commitment to students and trainee development is inspiring.”

Train to Teach Event: 29 November 2021

MEI hosted a virtual Train to Teach Event. The session included a presentation and a chance for our attendees to put questions to our panel of experts. The session took place live and attendees had the opportunity to ask questions throughout. If you are interested in training to teach, please email meioffice@maidenerleghtrust.org.

Behaviour Hub Update

Since being designated as one of only two Lead MATs on the Behaviour Hub Programme, we are now working with two Trusts with schools as far apart as the West Midlands, Lincolnshire and the South coast.

It is a privilege working with colleagues and facilitating networking across different settings. There is a tremendous amount of good practice in the system and a determination to ensure that every child and young person is educated in the most supportive and positive environment possible.

Common elements linking the schools' approaches are:

- A very clear vision for the school's culture and what excellent behaviour looks like.
- High expectations of students and staff.
- Strong routines and systems to support staff and students alike.
- Positive professional relationships with students.
- Clear and continuous professional development and guidance.
- Shared language and a shared responsibility for the school culture and environment.

Primary School Placement

To develop teaching skills and gain experience in a contrasting environment, MEI arranged primary school placements for our secondary trainees, partnering with local schools. *"The school was very welcoming and planned a schedule which gave us a great insight into teaching and learning in a primary setting," Molly, current trainee.*

Another trainee, Hannah, valued her placement.

"Staff were incredibly friendly and helpful. It was interesting to observe and help younger children. I joined year 1 for the day, assisting them with English, Mathematics, PE and choosing time. Not only was it really enjoyable to get to know and work with the young students, but it was also really insightful as I was able to compare teaching styles and behaviour management with what I have observed and taught at a secondary school. I felt that, even in year 1, there are many similarities with secondary students – most students were very good at putting their hand up to speak, they were polite and respected classroom rules."



In schools which are further along the journey, there is a shift from compliance to culture, behaviours for learning and a much more metacognitive approach. They have also ensured that their processes support SEND students so that expectations remain high but adjustments facilitate those students meeting them.

The role of the Hub is very much to facilitate, bring people together and guide. We also provide training and coaching for leaders. What we do not do is claim to have the answer and I believe that this open approach is the correct one for the schools we work with.

Update from Mary Davies, CEO
Maiden Erlegh Trust



Thames Valley Challenge Partners Hub



In September we officially launched the Thames Valley Challenge Partners Hub, a network of 14 schools ranging from early years, primary, secondary, special and alternative provision.

Challenge Partners is a national partnerships of schools, Trusts and other groups of schools committed to reducing educational inequality and improving life chances of all children.

The vision of our Hub is to establish a shared vision in line with Challenge Partner values of Excellence, Equity, Courageous Leadership, Challenge, Collaboration and Innovation.

Agreed Hub priorities for the academic year include:

- challenging the link between disadvantage and poor outcomes
- workplace Mental Health first aid and staff well-being
- action research project knowledge exchanges, to understand what Outstanding looks like across all ages and phases.



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POSTGRADUATE TEACHER TRAINING: SCHOOL DIRECT



Teaching offers you all the opportunities, training, support and rewards you need to build a stimulating and successful career that shapes young lives.

Postgraduate teacher training courses are available across England, led by universities or schools. The course you choose will depend on your subject, degree class and location.

Maiden Erlegh Institute participates in the School Direct Programme of school-led training. We work with The University of Reading to deliver training.

School Direct gives you:

- more time training in the classroom
- the ability to gain confidence through increased contact in a school environment
- Potential to join as a qualified teacher after your training year



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All teacher training courses will offer

- qualified teacher status (QTS), which is needed to teach as a qualified teacher in England
- plenty of classroom experience in at least two schools – a minimum of 24 weeks of school experience
- training to meet the Teachers' Standards, which will include classroom management and making your subject accessible to your pupils
- expert academic and practical guidance from mentors and tutors who are there to help you succeed.



Most courses will also offer a postgraduate qualification, usually a Postgraduate Certificate in Education.

Am I eligible?

To be eligible, you'll need to hold (or be predicted) a **2:2 degree** or above and **GCSE Maths C** and **English C**. (Primary trainees also require a GCSE Science C).

Funding your teacher training

You could receive the funding listed below:

- A tax-free £24,000 bursary to train, depending on your subject and degree class
- Tuition Fee and Maintenance Loans, irrespective of whether you received these loans during your undergraduate degree
- Extra funding towards the cost of childcare if you're a parent, additional support if you have a disability or have an adult dependent

Finding the right teacher training course

- Search the government website [Apply](#) to apply for teacher training.
- Take a look at our website and find out more about School Direct. www.maidenerleghinstitute.org
- Register with [Get Into Teaching](#)

In partnership with the
Institute of Education



University of
Reading

Get in touch

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Möbius Maths Hub are offering new professional development opportunities for primary and secondary Maths teachers. All Work Groups and Workshops are DfE funded and free to schools in our area (Bracknell Forest, Wokingham, Reading, West Berkshire, Swindon, and Wiltshire).

New in 2202

Primary Work Groups

SEND Work Group - 4 sessions

Multiplying Success - KS2 teachers - 3 days

Primary Early Career Teachers - Subject Knowledge - 4 sessions and introduction

Early Years Teachers - Subject Knowledge - 4 sessions

Primary Workshops

Mastery Revisited - Online, Thurs 13th Jan 2022, 15:45 – 17:15, For New Maths Leads

Leading Change - Online, Tues 29th March 2022, 15:45 – 17:15, For Maths Leads

Secondary Work Groups

SEND Work Group - 4 sessions

Secondary Workshops and Drop In Sessions

Secondary Mastery Taster Sessions - at locations throughout the Möbius area

Oracy in the Maths Classroom - Online, Thursday March 17th, 16:30 -17:30

How to use Algebra Tiles - Online - Tuesday May 3rd, 16:30 – 17:30